



HOME LEARNING

KS1

WEEK 10

THEME:
SPACE

Date: 19.6.2020

MATHS- PLACE VALUE

45 minutes

Warm up – Play top marks hit the button

Draw a line using a ruler and write 0 at the beginning of the line and 20 at the end of the line. Without drawing any other numbers on your number line, put a mark where you think the number 16 would be and label it 16. Repeat, this time mark where you think the number 17 goes, the number 6, the number 9, the number 13, the number 19. Draw a new blank number line each time.

Write these numbers in order, smallest to largest.

18 8 11 16 28 12 23

If you ordered these numbers below, which would be fourth?

13 23 12 32 3 15

OR

Draw a line using a ruler and write 0 at the beginning of the line and 100 at the end of the line. Without drawing any other numbers on your number line, put a mark where you think the number 16 would be and label it 16. Repeat, this time mark where you think the number 47 goes, the number 66, the number 99, the number 53, the number 32. Draw a new blank number line each time.

If you ordered these numbers below, which would be fourth?

33 53 37 29 34 43

Bill has written a list of 2 digit numbers, the digits add up to 5. None of the digits are 0. Can you find all the numbers Bill could have written?

Write these numbers in order from smallest to largest.

ENGLISH

Reading

20mins

Use YouTube, read along with 'The Darkest Dark' by Chris Hadfield. Answer the following questions, either verbally or you can write your answers in your exercise book.

1. What is Chris scared of?
2. What does Chris think the dark attracts?
3. Where did Chris's parents check for aliens?
4. Why do you think his parents took the bell away?
5. Do you think this book is set in the present day or the past?
6. What is special about the author?

Please choose a story from Oxford Owl for your child to read each day:
<https://home.oxfordowl.co.uk/>

Phonics

10 mins

oo (poo at the zoo)

Practise reading these words;

poo

zoom

broom

room

bedroom

Can you read these alien words?

droot

froog

hoog

cooz

woov

Writing

30 mins

Today we are going to write our letter to Worrysaurus.

Lets check our success criteria, what do we need to include?

Dear (who are we writing to?)

Introduction (why are you writing to Worrysaurus?)

3 things Worrysaurus could do to feel less frightened (maybe chat to the friendly lizard in the story)

Ending (who is the letter from? Eg. Love From Tom)

Spellings 10 mins

Year 1 – air, fair, pair, hair, chair, bare, dare, care, share, of

Year 2 – bodies, copies, ladies, families, babies, carries, cries, spies, tries, flies

Today, ask a grown up to test you on your spellings.

Remember if you got any wrong write them out three times to practise them.

PHYSICAL ACTIVITY- Choose one

30 minutes

Joe Wicks Work Out

9am The Body Coach on You Tube or use a uploaded video

Oti Mabuse Dance

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

Jack Hartman

Workout to the letter sounds

https://www.youtube.com/watch?v=VFo0b_IIRac

Yoga

Saturday Morning Yoga- Making Wishes

<https://www.youtube.com/watch?v=inyw6mM4xTU>

THEMED LEARNING-



Make a paper plate flying saucer, use the attached pdf for ideas.

TEAM PLAYER SKILL

Make a sandwich for lunch.

BASIC SKILL

Write out your five times tables, don't forget to start at $0 \times 5 =$ and finish at $12 \times 5 =$