



# HOME LEARNING

**YEAR 2**

**FAMOUS AND SIGNIFICANT PEOPLE**

**Date: 22.5.2020**

**MATHS**

**45 minutes**

Warm up – Use Topmarks and type in ‘the subtraction train.’ There are lots of different options, so choose what is right for you.

Today we are going to focus on telling the time.

Using the internet type in...

Math Key Stage 1 Tell the Time Everybody

Choose from the games; match analogue and digital, hickory dickory dock are a few to choose.

Play this game ‘Stop the Clock’

You need someone to play with you and a clock that you can move the hands on (there is an interactive one on this site if you don’t have one).

To start the game set the time at 6 o’clock. Decide who will go first and who will go second. Take it in turns to choose to move the hands of the clock on by ½ an hour or by 1 hour. For example player 1 could choose ½ hour so the clock time moves to 6.30pm then player 2 might choose 1 hour moving the clock to 7.30 etc...The winner is the player who moves the hands exactly to 12 o’clock. Can you work out the winning strategy?

## ENGLISH

**Reading**

**20 mins**

Using YouTube find the story The tale of the ugly sharkling  
Listen to the story and answer the following questions...

1. What is Harry?
2. What has the shark not got?
3. What were the fish doing?
4. What is the shark called?
5. What does the shark live in?
6. What does the dentist give to Norman?
7. Who does Norman decide he is going to visit at the end of the story?

**Spelling**

**10 mins**

Your spellings this week are; treatment, amazement, movement, enjoyment, attachment, judgement, entertainment, government, replacement, punishment.

Ask a grown up to test you on your spellings today.

Remember to write any down that you got incorrect and keep practising them.

**Writing**

**30 mins**

Today we are going to look at the confusing words; where, were, we’re as they are very similar and can sometimes catch us out!

**where = a place**  
**were = happened in the past**  
**we’re = we are (a contraction)**

Write the sentences below, choosing the correct word to put in the gap.

If .....late, we won’t get in.

.....did you find my book?

Lots of people .....queuing to see the football match.

“.....almost there,”said Dad.

.....do we go when we get inside?

## PHYSICAL ACTIVITY- Choose one

**30 minutes**

Joe Wicks Work Out

9am The Body Coach on You Tube or use a uploaded video.

Run around your back garden for 30 minutes.

Play catch or kick a football with someone in your family.

Oti Mabuse Dance

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

Go for a walk with your family.

Do some gardening.

Use a skipping rope/hula hoop/trampoline if you have one.

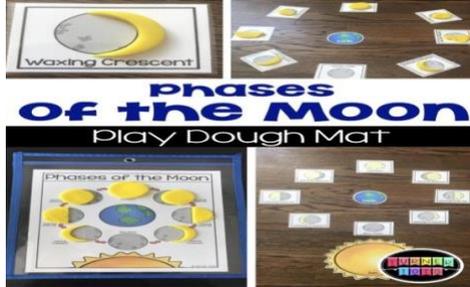
Do some boxing into a pillow (ask a grown up to hold the pillow)

Go for a ride on your bike

Try 'yoga for kids' on You Tube

## THEMED LEARNING

Returning to think about Neil Armstrong, why not create a rocket out of junk materials or can you create the phases of the moon?



You could use playdoh to make the different phases of the moon, colour circles with a pencil crayon, even bite Jaffa cakes so that they are the correct size!

## TEAM PLAYER SKILL

Help to feed the family pet.

## INDEPENDENCE SKILL

When you wake up, make your own bed.