



# HOME LEARNING

KS1

WEEK 10

THEME: SPACE

Date: 17.06.20

MATHS- Exploring Place Value

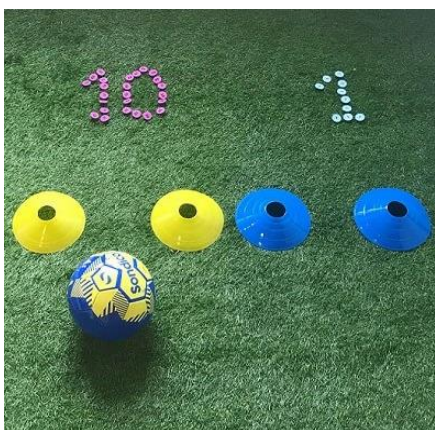
45 minutes

Start by watching this video: <https://www.youtube.com/watch?v=1F3AycEDksY>

Today could be an outdoor activity (if it's raining you could also stay indoors!)

We will begin to explore the value of different numbers.

Set up this activity :



Use things at home eg two tins of beans as goalposts and write the numbers on a piece of paper. Use what you have available to you.

You are going to shout out a number up to thirty eg and get your child to roll your ball through the tens goal three times. To represent thirty. The ball won't be rolled through the ones goal as thirty does not have any ones. Repeat this activity with a range of numbers.

Or

Start with this video: <https://www.youtube.com/watch?v=omkDLmfvetk>

We are going to have a go at this activity. If it is raining stay indoors and use objects you have at home. Set up three goals with the numbers above. Shout out a number eg 112.

Your child should roll the ball through the goals to correctly represent this number. So they should roll the ball once through the hundred goal, once through the tens goal and twice through the ones goal.



Repeat this with different numbers. You could get your child to teach this game to a sibling, encouraging them to explain each number.

## ENGLISH

### Reading

20 mins

Today we will reread our story Worrysaurus

<https://www.youtube.com/watch?v=hUYiwTDTKuM>

Talk to your child about the setting in this story.

Please choose a story from Oxford Owl for your child to read each day:

<https://home.oxfordowl.co.uk/>

### Phonics

10 mins

Today we are going to explore the trigraph 'igh'. We are going to read as many words with the 'igh' digraph in the word.

Use this link for ideas of words your child could read:

<https://www.twinkl.co.uk/resource/phase-3-igh-flashcards-real-and-nonsense-word-cards-t-l-527799>

Time a minute and see how many words they can read. If your child

### Writing

30 mins

Find the quick read A Space Adventure:

<https://www.twinkl.co.uk/resource/t-l-8670-ks1-60-second-reads-activity-pack>

With your child read this text and discuss the questions with your child.

Write a simple sentence for the first five questions. Support your child to find the sentence with

	<p>has found this difficult you could pick out some of the easier reads and put these on the top.</p>	<p>the information and model picking out the information for their sentence</p> <p>Or</p> <p>Ask your child to read this text independently. If your child is a confident reader you could time them to see how far off sixty seconds they are!</p> <p>With the first question show them how to find the information to answer the questions. Then, leave them to have ago independently and mark together exploring how to improve their sentences or check they have used the correct information.</p>
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### Spellings 10 mins

Year 1- air, fair, pair, hair, chair, bare, dare, care, share, of\*

Year 2- bodies, copies, ladies, families, babies, carries, cires, spies, tries, flies

*Ask a grown up to write your spellings on scrap paper and stick them around the house. When they say that spelling, go and find it.*

### PHYSICAL ACTIVITY- Choose one

30 minutes

#### [Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use a uploaded video

#### [Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

#### [Jack Hartman](#)

Cowboy Count

<https://www.youtube.com/watch?v=3txltaYkTyE>

#### [Yoga](#)

Saturday Morning Yoga- Frogs, Reptiles and Rainforests

<https://www.youtube.com/watch?v=BNbSBsUUslM>

### THEMED LEARNING-SPACE

Use some paint, your hands, feet and imagination and make some alien creations!  
See the attached pdf.

### SCIENCE/ STEM LEARNING EXPERIENCE

#### [Mission X – Astro Food](#)

Collect a variety of plant foods from home or download the cards from this resource.

<https://www.stem.org.uk/system/files/elibrary-resources/2019/11/AstroFood.pdf>

Group the food/cards e.g. fruits, seeds, vegetables. Which parts are edible?

Sign up and access all of the Mission X resources here: <https://www.stem.org.uk/missionx>

### TEAM PLAYER SKILL

Feed the family pet.

### BASIC SKILL

Write a list of five animals that you might find on a farmyard.