



# HOME LEARNING

KS1

WEEK 10

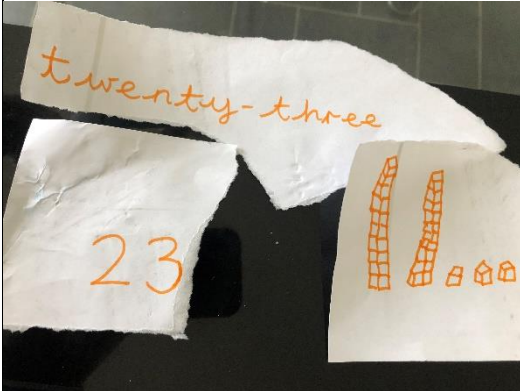
THEME: SPACE

Date: 16.06.20

MATHS- Read and write numbers up to 100

45 minutes

Pick six numbers up to thirty. For example, 23, 11, 25, 13, 19 and 4. On different pieces of paper write the number (in numerals), on another pieces write the word and finally draw a picture using cubes to show the number. Please see the picture below as an example,



**Repeat this for all six numbers chosen.**

Mix up the pieces of paper and ask your child to match the number, word and representation of each of your six numbers.

If your child is struggling with a specific aspect of this task, eg reading the numbers. Please continue to practise this with your child.

If your child has confidently completed this task, please see this link for an extension: <https://content.twinkl.co.uk/resource/8c/f4/T-HE-069-Reading-and-Writing-Numbers-to-100->

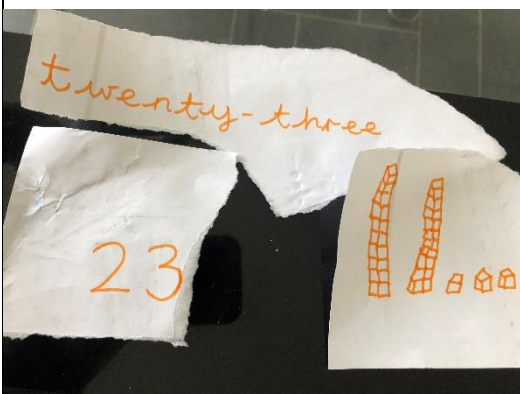
[Worksheet.pdf? token =exp=1591870861~acl=%2Fresource%2F8c%2Ff4%2FT-HE-069-Reading-and-Writing-Numbers-to-100-](#)

[Worksheet.pdf%2A~hmac=1c0f4122bff48bf96d86abbfed0c6478dddbefc646c3abd4ba68c10f3f451b2f](#)

Or

Choose ten numbers up to 100. Eg 55, 62, 74, 88.

On separate pieces of paper write the number, the word and a representation of the number. Please see example below:



If you would like to challenge your child you could write the value of the number eg 3 tens and 4 ones.

Get your child to match all the representations of the number you have chosen.

If your child is confident with this concept please see an extra challenge on this link: <https://content.twinkl.co.uk/resource/ea/3a/T-N-2546365-Year-2-Read-and-Write-Numbers-to-100-Place-Value-Maths-Mastery-Crossword->

[ver 1.pdf? token =exp=1591871987~acl=%2Fresource%2F3a%2FT-N-2546365-Year-2-Read-and-Write-Numbers-to-100-Place-Value-Maths-Mastery-Crossword-](#)

[ver 1.pdf%2A~hmac=f7459152e7c979da293fe98007ca995ced27d2d6a6af1b26ee72b88cc58f0716](#)

## ENGLISH

**Reading**

**20 mins**

Today we will reread our story Worrysaurus

<https://www.youtube.com/watch?v=hUYiwTDTKuM>

Talk to your child about the characters in this story.

**Phonics**

**10 mins**

Today we are going to explore the phoneme 'ee'. Watch the clip below:

<https://www.youtube.com/watch?v=qfM7Hz7US0U>

How many objects can you find in your house that contain the 'ee' diagraph.

**Writing**

**30 mins**

Grammar- Adverbs

In our story there are some lovely adverbs. Reread the story and find as many adverbs as you can. Make a

<p>Please choose a story from Oxford Owl for your child to read each day:  <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p>		<p>list of all the adverbs you have found in the story,</p> <p>Or</p> <p>Find the adverbs in our story Worrysaurus. Can you rewrite these sentences choosing a different adverb that would suit the sentence you are rewriting? Does it change the meaning of the sentence?</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

### Spellings 10 mins

Write your spelling in pencil and say the word. Choose a colour pencil, write the word and say it. Repeat this with two of your other favourite colours

Year 1- air, fair, pair, hair, chair, bare, dare, care, share, of\*

Year 2- bodies, copies, ladies, families, babies, carries, cries, spies, tries, flies

### PHYSICAL ACTIVITY- Choose one

30 minutes

#### Joe Wicks Work Out

9am The Body Coach on You Tube or use a uploaded video

#### Oti Mabuse Dance

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

#### Jack Hartman

Cowboy Count

<https://www.youtube.com/watch?v=3txltaYkTyE>

#### Yoga

Saturday Morning Yoga- Frogs, Reptiles and Rainforests

<https://www.youtube.com/watch?v=BNbSBsUUslM>

### THEMED LEARNING-SPACE

Astronauts have to be fit and agile for their missions into space. Ask your child to design a home workout and put your agility to the test! You could even use Mr Garcia's video to help. Then, your child can plan a day of healthy eating for the aspiring astronauts thinking carefully about each food group.

<https://safeyoutube.net/w/yCV3>

### SCIENCE/ STEM LEARNING EXPERIENCE

#### Mission X – Astro Food

Collect a variety of plant foods from home or download the cards from this resource.

<https://www.stem.org.uk/system/files/elibrary-resources/2019/11/AstroFood.pdf>

Group the food/cards e.g. fruits, seeds, vegetables. Which parts are edible?

Sign up and access all of the Mission X resources here: <https://www.stem.org.uk/missionx>

### TEAM PLAYER SKILL

Brush your hair by yourself this morning

### BASIC SKILL

Practise writing your number by yourself