



HOME LEARNING

YEAR 1

WEEK 9

**THEME:
MUSIC**

Date: 12.06.20

MATHS- Months

45 minutes

Today we are going to explore the months of the year. Does your child know all the months of the year?

We are going to make our own version of the resource on this link: <https://www.twinkl.co.uk/resource/t-t-9462-four-seasons-wheel>

When creating the resource discuss each month. What happens to the weather, the tree and temperature? Are there any special events in that specific month? You could draw a small picture to represent these in the box underneath the month.

Finish with watching this video:

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>



ENGLISH

Reading

20 mins

Listen to the story of a poor musician and a stray dog.

<https://safeyoutube.net/w/M5j6>

Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking. Can your child draw thought bubbles showing this?

Phonics

10 mins

Write a list of musical words on paper/card. Play snap using these words. Rule: to be able to read the word to win!

Writing

30 mins

Visit the Literacy Shed for this wonderful resource on Once in a Lifetime or your child can create an invitation for their family song performance.

<https://www.literacyshedplus.com/en-gb/resource/once-in-a-lifetime-ks1-activity-pack>

Grammar 10mins

Comparative and Superlative Adverbs

<https://www.youtube.com/watch?v=rrXPb4C9908>

Write a sentence using each adverb.

1. Better
2. worst

Spellings 10 mins

Don't forget to practise this week's spellings!

1. saw
2. draw
3. yawn
4. crawl
5. claw
6. author
7. August
8. dinosaur
9. astronaut
10. your*

PHYSICAL ACTIVITY- Choose one		30 minutes
Joe Wicks Work Out 9am The Body Coach on You Tube or use a uploaded video	Oti Mabuse Dance 11.30 Oti Mabuse Official on You Tube or use previous uploaded video	Jack Hartman Workout to the letter sounds https://www.youtube.com/watch?v=VFa0b_IIRac

Yoga

Saturday Morning Yoga- Making Wishes
<https://www.youtube.com/watch?v=inyw6mM4xTU>

THEMED LEARNING-Music

What can I Hear?

Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as volume, tempo, pitch and beat. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

SCIENCE/ STEM LEARNING EXPERIENCE

The Four Seasons-

Vivaldi wrote The Four Seasons during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music here. Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.

<https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-weather/zk6pxyc>

TEAM PLAYER SKILL

Make sure your bedroom is tidy today.

INDEPENDENCE SKILL

Can you identify one skill you would like to develop, reading, writing, drawing. Spend ten minutes practising this skills

Returning to School

Creating a Routine

Talk to your child about returning to school next week. Discuss the changes to your routine, what time will you get up, what time you will be walking to school, what time the lunchtimes will be. If you need more details find the parents handbook on the school website. Draw out a timetable with them going through times throughout the day.

If you are not returning to school you can still discuss your routines at home, your child may be aware that other children are returning and you can discuss that your child will be staying at home and this is the routine you will be following next week.

Please use this link to help with creating your routine

<https://www.partnershipforchildren.org.uk/uploads/Files/PDFs/Resilience%20Activities/Creating%20a%20Routine.pdf>