



HOME LEARNING

YEAR 1

WEEK 9

**THEME:
MUSIC**

Date: 08.06.20

MATHS- Counting in Money

45 minutes

It is time to think about more real life situations. How much are objects worth?

You could use this sheet: <https://www.twinkl.co.uk/resource/how-much-do-the-ice-creams-cost-activity-sheets-t-n-2546871>

Or, get some of your child's toys. Next to the toy put a range of coins next to it or draw three coins next to the toy. Start with really small amounts eg 3 1p coins.

How much is the object worth?

Get your child to identify the coins- It is three 1 p coins. Then get your child to add the coins together.

Repeat this using different coins eg 2 2p and 1 1p coin. How much is the object worth?

If your child is finding this difficult stick with small coins such as a 1p, 2p or 5p.

If your child has understood this concept, increase the size of coins introducing 10p, 20p and 50p.

This may be a difficult skill, if so keep practising!

ENGLISH

Reading

20 mins

Listen to the programme Instruments Together.

<https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-5-all-instruments/z447qp3>

Your child can design a poster for a concert – who will be performing? What instruments will be played?

Phonics

10 mins

Can you get your child to list musical instruments starting with the letters M, U, S, I & C? How many can they write? Can they identify rhyming words?

Writing

30 mins

Make an A-Z list of musical vocabulary. This could include instruments, artists or musical verbs.

Apply some of these into sentences



Grammar 10mins

Write a sentence of your own using each of these conjunctions:

1. So
2. Because

Spellings 10 mins

Don't forget to practise this weeks spellings!

PHYSICAL ACTIVITY- Choose one

30 minutes

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use a uploaded video

[Oti](#)

[Mabuse](#)

[Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

[Jack Hartman](#)

Workout to letter sounds

https://www.youtube.com/watch?v=VFo0b_IIRac

[Yoga](#)

The Very Hungry Caterpillar

<https://www.youtube.com/watch?v=xhWDiQRrC1Y>

THEMED LEARNING-Music

Famous Musicians-

Find out about famous singers and bands from Birmingham. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.

SCIENCE/ STEM LEARNING EXPERIENCE

Making Instruments – Animal Sounds

How many different animal sounds can you make with your voice? Try making an instrument that sounds like a chicken. You will need: tin can/plastic cup, and some string.

1. Make a small hole in the base of a tin can or plastic cup.
2. Thread string through with and knot on the inside.
3. Wet your fingers and run them down the string to produce a chicken noise.

For more ideas take a look at the full resources here-

<https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science>

TEAM PLAYER SKILL

Can you find ten toys you can put away?

INDEPENDENCE SKILL

Can you brush your hair by yourself?

Returning to School

It is clear after speaking to parents and children in Year One some are feeling anxiety and concerns about returning to school. This is completely fine and understandable!

I thought I could put some ideas for talking to your child about returning to school whether you have decided for your child to return on the 15th or you have decided to wait.

Talk

Does your child have any questions about what school will be like when they eventually return? Or any questions about what they have noticed since returning? Discuss the changes that will be in place when they return or the changes that are already in place e.g. more handwashing, how to social distance, etc. Then talk about all of the things that will remain the same e.g. wearing the same uniform, seeing the same teachers, etc.