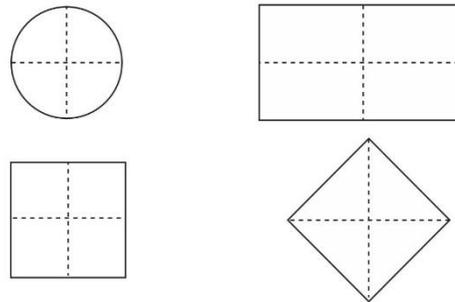


Good morning!

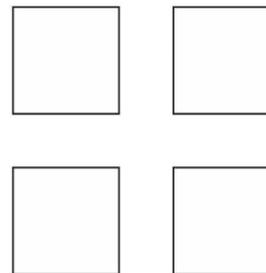
Have a go at these questions without your grown up (if you can!)

After you have had a go at these questions sit and go through them.

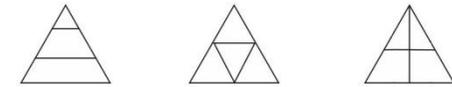
1 Colour a quarter of each shape.



2 Show a quarter in four different ways.



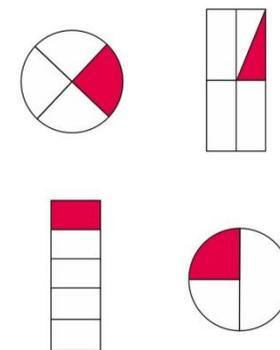
3 Kim wants to show a quarter.



Do you agree with Kim? _____

Talk about your answer.

4 Tick the shapes that show one quarter.



ENGLISH			
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Reading	20 mins	Grammar	10 mins
Today you are going to make your own game!		Comparative/ Superlative adjectives https://www.youtube.com/watch?v=2fQb7_KUs3A	
		Writing	30 mins
		The Highway Rat https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat	

<p>Have a look at the link below https://www.twinkl.co.uk/resource/t-l-9062-phase-5-phonics-read-and-race-game-bumper-activity-pack</p> <p>Make your own version of this game- Draw out the squares containing different words that have the split a-e, i-e and e-e.</p> <p>Once you have made your game you have your own phonics board game!</p> <p>Roll the dice and see how many words you can read or time yourself and see if you can read the words faster than your grown up!</p>	<p>Watch the video first.</p> <p>Use the comparative or superlative of an adjective from below to compare each set of things.</p> <p>(bumpy, fresh, tidy, sunny)</p> <p>Eg Compare two loaves of bread. The white loaf is fresh. The brown loaf is fresher.</p> <ol style="list-style-type: none"> 1. Compare the surface of two roads 2. Compare the weather on three days. 3. Compare the neatness of three rooms. 	<p>In the story, the Highway Rat steals from others around him. Can you make a wanted poster for the Highway Rat, listing his name, what he looks like and his crimes?</p> <p>If you would like a template: https://www.twinkl.co.uk/resource/t-m-1751-blank-wanted-posters</p> 
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PHYSICAL ACTIVITY- Choose one **30 minutes**

<p>Joe Wicks Work Out 9am The Body Coach on You Tube or use an uploaded video</p>	<p>Oti Mabuse Dance 11.30 Oti Mabuse Official on You Tube or use previous uploaded video</p>	<p>Jack Hartman- Rhyming Words https://www.youtube.com/watch?v=cSPmGPIIyykU</p>
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THEMED LEARNING- Animals

<p><u>Needs of an animal.</u></p> <p>Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way.</p> <p>www.rspcaeducation.org.uk/teachers</p> <p>Design a leaflet explaining to potential pet owners what each animal will need. - Interview a pet owner to discuss the responsibilities involved with looking after an animal (if you know one) – if not watch this clip https://www.bbc.co.uk/bitesize/clips/z37d7ty</p> <p>Who helps clean? What does their pet eat? Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg.</p>	
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TEAM PLAYER SKILL

To learn how to tie your shoelaces

INDEPENDENCE SKILL

Take all your washing to the washing machine