



HOME LEARNING

KS1

WEEK 10

THEME:
SPACE

Date: 15.06.20

MATHS- Counting in multiples

45 minutes

Today we are going to count in multiples. Today we will be counting in multiples of two, five and ten.

Start by watching this video: <https://www.youtube.com/watch?v=O-cARYvdtB4>

Please go to this game: <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Use the colour green to splat all the multiples of two, what do you notice? (Missing a number). Discuss the pattern with your child, what is similar with all the green numbers?

Now choose the colour red, it's time to count in five. With your child count in 5s as far as they can get. What do you notice? Discuss the patterns with your child.

Now it's time to count in ten- choose the colour yellow and count in ten, what do you notice about the pattern with these numbers?

If your child has struggled counting in these multiples, recap over this pattern and go back to the song and move on to focus on this specific multiple.

Or

We are going to count in multiples of two, three, five and ten.

Please go to this game: <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Start by choosing green. Ask your child to splat all the multiples of two. Can they explain the pattern?

Next, choose the colour red. Ask your child to splat all the multiples of five. What do they notice about this pattern? Can a multiple of five also be a multiple of two? Can you explain your idea?

Next choose the colour yellow. Identify the multiples of three, what is the pattern with multiples of three? Does multiples of three overlap with any other multiples?

Finally, choose the colour blue and identify multiples of ten. Do multiples of ten overlap with any other multiples?

Now you have all your multiples highlighted, identify the multiple your child is most comfortable with and ask them to start at a number within that multiple, eg if you have chosen the multiple 5 choose the number 50 and ask your child to count backwards down to 0 in the multiple chosen.

If your child needs an extra challenge, give your child a few numbers and ask them which multiples the number fits into.

Finish with watching this video: <https://www.youtube.com/watch?v=O-cARYvdtB4>

ENGLISH

Reading

20 mins

Today we will be starting our story Worrysaurus.

Please read this story with your child:

<https://www.youtube.com/watch?v=hUYiwTDTKuM>

Please choose a story from Oxford Owl for your child to read each day:

<https://home.oxfordowl.co.uk/>

Phonics

10 mins

Today we are going to explore the sound 'ay'. Write as many words with the 'ay' sound in. Can your child discuss any other ways of making the phoneme 'ay'

Writing

30 mins

Today we will be starting our story Worrysaurus. Please read the story and discuss these questions with your child. Once you have talked about the questions get your child to write a simple sentence to answer each one.

1. What does Worrysaurus do after he has brushed his pointy teeth?
2. What are some of the things Worrysaurus dreams up may go wrong?
3. What does the lizard show Worrysaurus when he arrives?

		<p>4. Why does Worryasurus' little butterfly grow strong?</p> <p>5. What item helps Worrysaurus with his worries?</p>
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Spellings 10 mins

Look at your spellings for this week. Check you know the meaning of each these words. Write each word twice to practise and match meaning to the word.

Year 1- air, fair, pair, hair, chair, bare, dare, care, share, of*

Year 2- bodies, copies, ladies, families, babies, carries, cries, spies, tries, flies

PHYSICAL ACTIVITY- Choose one **30 minutes**

<p><u>Joe Wicks Work Out</u> 9am The Body Coach on You Tube or use a uploaded video</p>	<p><u>Oti Mabuse Dance</u> 11.30 Oti Mabuse Official on You Tube or use previous uploaded video</p>	<p><u>Jack Hartman</u> Directions Song https://www.youtube.com/watch?v=XfLjLiR-mA</p>
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Yoga
Saturday Morning Yoga- Oceans and Courage
<https://www.youtube.com/watch?v=8fVQGRrRKPs>

THEMED LEARNING-SPACE

Our Solar System

Encourage your child to think about what they already know about space and create a mind map. Can they name the planets in our solar system? Use the Solar System Song to create a diagram showing the order of the planets. Or make real ones using balloons and paper mache.

<https://safeyoutube.net/w/4NI6>

SCIENCE/ STEM LEARNING EXPERIENCE

Mission X – Astro Food

Collect a variety of plant foods from home or download the cards from this resource.

<https://www.stem.org.uk/system/files/elibrary-resources/2019/11/AstroFood.pdf>

Group the food/cards e.g. fruits, seeds, vegetables. Which parts are edible?

Sign up and access all of the Mission X resources here: <https://www.stem.org.uk/missionx>

TEAM PLAYER SKILL

Help your grown up make breakfast this morning.

BASIC SKILL

Practise writing the alphabet