



HOME LEARNING

KS1

WEEK 13

**THEME:
PIRATE**

Date: 9.7.2020

MATHS- MONEY

45 minutes

Warm up – Ask a grown up to test you on the questions below (you should try to do these mentally without using equipment to help you).

5 + 9 = 4 + 8 = 7 + 9 = 3 x 2 = 6 x 2 = 9 x 5 = 8 x 5 =

OR

17 + 12 = 14 + 3 + 2 25 + 10 + 2 = 34 + 10 = 89 – 10 = 25 + 25 + 4 =

Using plastic coins, real coins or cut out pictures of coins practise counting out different amounts (ensure that children know that they don't count the coins, they look at the number on each coin).

Have a go at the attached pdf – Piggy Banks – work out how much money is in each piggy bank then have a try at the attached pdf 'How much is the ice-cream?'

OR

If you feel confident adding coins together have a go at the addition and subtraction money problems attached pdf.

ENGLISH

Reading

20 mins

Using the internet visit The Literacy Shed.

Click on the video clip 'The Lighthouse.'

Watch the short clip with an adult and answer the questions below:

In the opening scene, discuss the setting and the title – ask your child to make a prediction about the content.

Pause the film after the lighthouse keeper slams the window shut – what does he think about the people outside the window having fun?

How does the creator build up the tension in the film?

When the lighthouse keeper breaks the lamp, pause and discuss possible outcomes for the end of the story.

Phonics

10 mins

Today's sound is **are**

(care and share)

Read these words.

Care, share, bare, dare, fare, glare, stare, spare.

Read these alien words.

Daref, maren, karep, gareper, larener

Choose a game on phonics play to try.

Imaginative Writing

Choose one of the creative questions (attached pdf)

Think carefully and use your imagination when thinking about your answer.

20 mins

Writing

30 mins

Re-read or watch (on YouTube) the story 'Pirates Love Underpants.'

Draw the captain from the story and label using adjectives and nouns. Eg. black and white hat, sharp, shiny sword.

Imagine that you are a pirate and have been ship wrecked on a desert island. How are you going to get help? Can you write a message of help and put it in a bottle? Say who and where you are. When you are finished, ask a grown-up and they may have an empty bottle you could put it in?

Spellings 10 mins

Year 1 – unhappy, undo, unfair, unlock, unwrap, unzip, untidy, unwell, unload, has

Year 2 – clapping, kneel, magic, energy, judge, sunny, cycle, painful, race, spicy

Find someone at home to play hangman with you using your spellings and your common exception words.

PHYSICAL ACTIVITY- Choose one

30 minutes

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use a uploaded video

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

[Jack Hartman](#)

Cowboy Count

<https://www.youtube.com/watch?v=3txltaYkTyE>

[Yoga](#)

Saturday Morning Yoga- Frogs, Reptiles and Rainforests

<https://www.youtube.com/watch?v=BNbSBsUUuIM>

THEMED LEARNING-PIRATE

Today lets pretend that we are pirates and we are going to build a pirate ship.

See the attached pdf ' Which materials make the best pirate ship?'

Why not test your boat in your paddling pool or fill a large washing up bowl or bucket.

TEAM PLAYER SKILL

Wash up after breakfast and lunch today.

BASIC SKILL

Tell the time throughout the day using O'clock, half past and quarter past.