



# HOME LEARNING

YEAR 1

THEME: ENVIRONMENT

WEEK 5

Date: 07.05.20

MATHS- Describing position

45 minutes

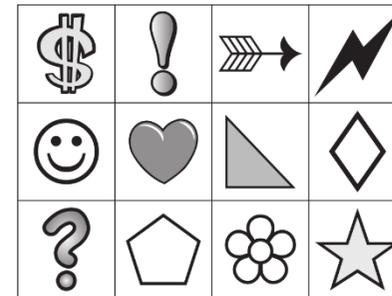
Describing position

Create your own version of the table. It may be nice to take advantage of the lovely weather and do this outdoors with real objects.

Take it in turns to identify objects next to each other.  
Explore the language of:  
Next to, under, between, above and below.

Once you have practised identifying the position of different objects, choose one object and describe the objects around them.

Don't forget to take pictures if you use real objects.



1 Look at the grid. Draw the figure that is:

- |           |                      |                |                      |
|-----------|----------------------|----------------|----------------------|
| a next to | <input type="text"/> | b under        | <input type="text"/> |
| c above   | <input type="text"/> | d between  and | <input type="text"/> |
| e below   | <input type="text"/> | f next to      | <input type="text"/> |

2 If you are the where would you say the:

- a is? It is \_\_\_\_\_ me.
- b is? It is \_\_\_\_\_ me.
- c is? It is \_\_\_\_\_ me.

ENGLISH

<p><b>Reading</b>                      <b>20 mins</b></p> <p><a href="https://www.youtube.com/watch?v=6K9RIZK8yVs&amp;list=PLVT1Mm0SgE0oAiEpWFBL3bvPG_r4-gMnT&amp;index=2">https://www.youtube.com/watch?v=6K9RIZK8yVs&amp;list=PLVT1Mm0SgE0oAiEpWFBL3bvPG_r4-gMnT&amp;index=2</a></p> <p>Today we are going to play a game!</p> <p>Go to the link above and practise your common exception words.</p> <p>How to play the game</p> <ol style="list-style-type: none"> <li>1. Start playing the song</li> <li>2. Get your grown ups (or you) to close your eyes and stop the song.</li> <li>3. Whatever word the song has stopped on you need to write it without looking at it.</li> <li>4. Then, you need to put it into a sentence.</li> </ol> <p>How many have you got right? Keep practising!</p>	<p><b>Grammar</b>                      <b>10 mins</b></p> <p>Adverbs</p> <p><a href="https://www.youtube.com/watch?v=yo8pzuE97EA">https://www.youtube.com/watch?v=yo8pzuE97EA</a></p> <p>Write a sentence using each of the <i>adverbs</i></p> <ol style="list-style-type: none"> <li>1. Miserably</li> <li>2. Later</li> </ol>
<p><b>Writing</b>                      <b>30 mins</b></p> <p>Today we will be writing a diary entry for today.</p> <p>Make sure you include the date and ensure it is in chronological order. If you need some support of how to set it out don't forget to look at the examples from Monday's lesson.</p>	
<p><b>PHYSICAL ACTIVITY- Choose one</b></p>	
<p><a href="#">Joe Wicks Work Out</a> 9am The Body Coach on You Tube or use an uploaded video</p>	<p><a href="#">Oti Mabuse Dance</a> 11.30 Oti Mabuse Official on You Tube or use previous uploaded video</p>
<p><b>30 minutes</b></p>	
<p>Jack Hartman – Count to 100 <a href="https://www.youtube.com/watch?v=1dkPouLWCyc">https://www.youtube.com/watch?v=1dkPouLWCyc</a></p>	
<p><b>THEMED LEARNING- The Environment</b></p>	
<p><b>What a load of rubbish!</b> With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? <a href="#">Ideas</a></p>	
<p><b>TEAM PLAYER SKILL</b></p>	
<p>Today your team player activity is to check you have put all your toys away when you have finished playing with them</p>	
<p><b>INDEPENDENCE SKILL</b></p>	
<p>Today your task is to brush your teeth without having to be reminded</p>	