



# HOME LEARNING

**YEAR**  
**1**

**WEE**  
**K 8**

**THEME: UNDER THE SEA**

**Date: 04.05.20**

**MATHS- Recognising Notes**

**45 minutes**

Today we are going to be looking at notes.

I am aware that you won't all have notes available. Here is a link to print or show your child specific notes:  
<https://www.twinkl.co.uk/resource/t-n-1357-new-british-coins-cut-outs-lifesize>

Show your child a £5 note, is the same or different to a 5p coin? Why? Are they worth the same?  
Discuss your child's ideas to begin with.

Explain to your child £5 note is the same as 5 £1 coins.

Look at a £10 note, how much is it worth? How do we know?

How can we make £10? Come back to the £5 note and ask if we could use this?

Repeat this activity with different notes available.

Finish with watching this video: <https://www.bbc.co.uk/teach/supermovers/ks1-maths-money/zht4nrd>

## ENGLISH

**Reading**  
**20 mins**

Ask your child to choose a story/poem/nursery rhyme. This may be a nice opportunity to explore their favourite story/poem/nursery rhyme, finding out why they like it and exploring other authors or stories around the same theme. If you need any support with this, please feel free to contact and I can help with this. Get your child to read their chosen text to another family member, a younger sibling

**Phonics 10 mins**

Play Buried Treasure and revisit phase 5  
<https://new.phonicsplay.co.uk/resources/phase/5/buried-treasure>

Any words or sounds your child needs to practise please make a note and revisit these during the week.

**Writing**      **30 mins**

Help your child to create a fact file about the endangered Sea Turtle.

Can they find out about its appearance, its diet and its habitat? This link may help.

<https://www.natgeokids.com/uk/discover/animals/sea-life/turtle-facts/>

Following this, your child could draw a detailed sketch of the Sea Turtle

before bedtime or take this opportunity to facetime a family member or friend (with adult supervision of course).		
-------------------------------------------------------------------------------------------------------------------	--	--

<p><b>Grammar 10 mins</b></p> <p>Homophones- where, were or we're Fill each gap with where, we're or were</p> <ol style="list-style-type: none"> <li>1. If ____ late, we wont get in.</li> <li>2. ____ did you find my book?</li> <li>3. Lots of people ____ queuing to see the match.</li> <li>4. " ____ " almost there", said Mom.</li> <li>5. ____ do we go when we get inside?</li> </ol> <p>Challenge: Can you write a sentence using all three words: where, were and we're</p>	<p><b>Spelling 10 mins</b> Don't forget to practise this weeks spellings!</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------

<b>PHYSICAL ACTIVITY- Choose one</b>	<b>30 minutes</b>
--------------------------------------	-------------------

<p><a href="#">Joe Wicks Work Out</a> 9am The Body Coach on YouTube or use a uploaded video</p>	<p><a href="#">Oti Mabuse Dance</a> 11.30 Oti Mabuse Official on You Tube or use previous uploaded video</p>	<p><a href="#">Jack Hartman</a> What colour is it? <a href="https://www.youtube.com/watch?v=wmsjmTUVHmc">https://www.youtube.com/watch?v=wmsjmTUVHmc</a></p>
-----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><a href="#">Yoga</a> <a href="#">Pokemon</a> <a href="https://www.youtube.com/watch?v=tbCjkPlsaes">https://www.youtube.com/watch?v=tbCjkPlsaes</a></p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>THEMED LEARNING-Under the Sea</b>
--------------------------------------

**How do Humans Affect the Sea?**

Today we are going to explore how humans affect the sea and the living things within it. Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution.

Here is a nice story that will visually show this: <https://www.youtube.com/watch?v=xFPoIU5iiYQ>

Create a poster or information report.

<b>TEAM PLAYER SKILL</b>
--------------------------

Can you help tidy your room?

<b>INDEPENDENCE SKILL</b>
---------------------------

Can you make sure you have made you bed?