



HOME LEARNING

KS1

WEEK 12

THEME: BY THE SEASIDE

Date: 29.06.20

MATHS- Fractions

45 minutes

Starter: $7 \times 5 =$, $10 \times 5 =$, $6 \times 2 =$, $1 \times 10 =$, $4 \times 5 =$, $5 \times 5 =$, $11 \times 10 =$, $12 \times 2 =$

Start with watching this clip: <https://www.bbc.co.uk/bitesize/clips/zqf34wx>

Have a go at the PDF colour fractions of a shape. Are there any fractions your child found difficult? Draw some more shapes for your child to practise finding the fraction of.

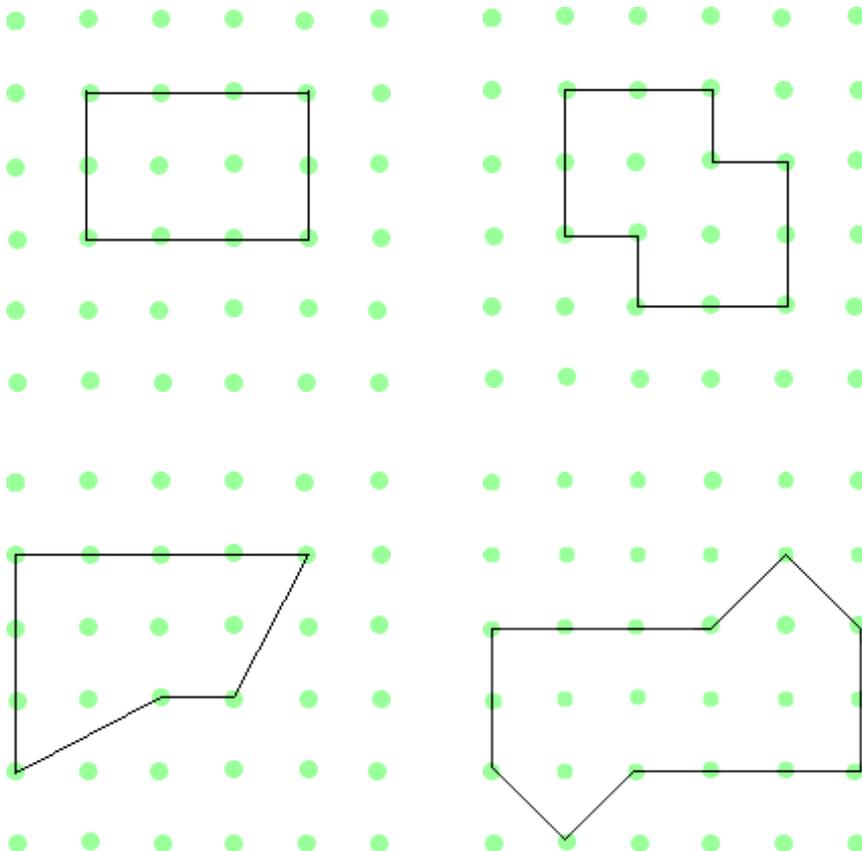
Extension: Please find document- Read and colour extension document.

Or

Start with this clip: <https://www.bbc.co.uk/teach/supermovers/ks1-maths-fractions-with-joe-tracini/zmjy2sg>

Have a go at this challenge: Can you split each of the shapes below in half so that the two parts are exactly the same?

Are there any other ways to split the shape?



Extension: Colour the shape Year Two Extension PDF

ENGLISH**Reading****20 mins**

Today we will be starting our story Winnie and Wilbur at the Seaside
Please read his story with your child:
<https://www.youtube.com/watch?v=TnBH7RNozhM>
Discuss the plot of the story.

If you would like to learn more about the Seaside, please find Kipper the Dog at the Seaside
<https://www.youtube.com/watch?v=7dCdT6tN3WY>

Please choose a story from Oxford Owl for your child to read each day:
<https://home.oxfordowl.co.uk/>

Phonics**10 mins**

Today we are going to explore the phoneme 'ou' shout it out. Here is a RWI phonics lesson for our sound if you feel you need some support with this sound:
<https://www.youtube.com/watch?v=S B2PcmYsJgg>

Have a look at these 'ou' of words and see if you child can spell a few:
<https://www.spelfabet.com.au/spelling-lists/sorted-by-sound/ou/ou-as-in-out/>

If your child is confident with this, try asking your child to put some in a sentence.

Writing**30 mins**

Today we will be starting our story Winnie and Wilbur at the Seaside. Please read the story and discuss these questions with your child. Once you have talked about the questions get your child to write a simple sentence to answer each one.

1. What did Winnie take to the Seaside?
2. What can you see at the beach?
3. Why did Wilbur jump onto the beach umbrella?
4. Why didn't Wilbur want to get wet?
5. How did Winnie get her broomstick back?
6. What was Winnie's wonderful idea?

Or

Get your child to answer the questions above independently, using aspects of the question to write in full sentences. Once they have answered the questions sit together to look at spellings, grammar and punctuation. If your child has done well, you can look at developing your child's vocabulary looking at changing some of the words they have used.

Spellings 10 mins

Look at your spellings for this week. Check you know the meaning of each these words. Write each word twice to practise and match meaning to the word.

Year 1- New consonant spelling 'ph' and 'wh'

Dolphin, alphabet, phonics, elephant, when, where*, which, wheel, while, was*

Year 2- fall, price, funny, simply, bravely, baking, charge, splodge, fringe, adjust

*Common Exception Words

PHYSICAL ACTIVITY- Choose one**30 minutes****Joe Wicks Work Out**

9am The Body Coach on You Tube or use a uploaded video

Oti Mabuse Dance

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

Jack Hartman

Count to 200

<https://www.youtube.com/watch?v=11eckLmJEMw>

Yoga

Frozen

<https://www.youtube.com/watch?v=xlg052EKMtk>

THEMED LEARNING-At The Seaside

Make an ice cream! Last week we had some glorious ice cream weather! This week we can make our own ice cream that doesn't melt!

Please see Ice cream making instructions to learn how to make an ice cream. Don't forget to take pictures!

SCIENCE/ STEM LEARNING EXPERIENCE

How do we clean dirty water?

Please use link below to explore how we clean dirty water.

<https://www.stem.org.uk/resources/elibrary/resource/315596/how-can-we-clean-our-dirty-water>

TEAM PLAYER SKILL

Brush your hair by yourself this morning.

BASIC SKILL

Write a simple sentence that includes an adjective