



# HOME LEARNING

**YEAR**  
**1**

**WEEK**  
**9**

**THEME: MUSIC**

**Date: 11.06.20**

**MATHS- Dates**

**45 minutes**

Get your child to write today's date. Look at each aspect of it- what does it tell us?

In the middle of the page list the days of the week.

On the left hand side of the days get your child to write the day before the day in the middle of the page. On the right hand side of the word get your child to write the day after the day in the middle of the page.

If your child is confident with this try mixing the days up in a different order and check again. If there are any days your child gets stuck on recap on these once they have finished.

EG

Yesterday	Today	Tomorrow
Sunday	Monday	Tuesday

Once finished watch this video: <https://www.youtube.com/watch?v=mXMofxtDPUQ>

## ENGLISH

**Reading**  
**20 mins**

Practise a favourite rhyme or poem. Your child could learn the National Anthem for their country. Create actions and perform this to the family.

**Phonics**

**10 mins**

Play the plural game:

<https://www.phonicsplay.co.uk/PondLifePlurals.html>

Or

Play investigating 'ai':

<https://www.phonicsplay.co.uk/aiAltSpellings.html>

**Writing**

**30 mins**

Task your child with writing their own family song. When ready, they can perform it- perhaps to a family member on Facetime (with adult supervision).

**Grammar 10mins**

Comparative and Superlative Adverbs

<https://www.youtube.com/watch?v=RawIFEGfhFU>

Complete the sentences with *comparative* and *superlative adverbs*.

- Ben runs fast.  
Sam runs  
Ali runs
- Amy jumps high.  
Sita jumps  
Liz jumps
- Kim works hard.  
Dan works

**Spellings 10 mins**

Don't forget to practise this week's spellings!

- saw
- draw
- yawn
- crawl
- claw

Pat works  4. Amy stands near the door. Dan stands Lee stands	6.author  7.August  8.dinosaur  9.astronaut  10. your*
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<b>PHYSICAL ACTIVITY- Choose one</b>	<b>30 minutes</b>
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<a href="#">Joe Wicks Work Out</a> 9am The Body Coach on YouTube or use a uploaded video	<a href="#">Oti Mabuse Dance</a> 11.30 Oti Mabuse Official on You Tube or use previous uploaded video	Jack Hartman Lets Move <a href="https://www.youtube.com/watch?v= myZmniNNgk">https://www.youtube.com/watch?v= myZmniNNgk</a>
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[Yoga](#)  
 Saturday Morning Yoga  
<https://www.youtube.com/watch?v=PZQHCVXIPJI>

<b>THEMED LEARNING-Music</b>
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**Making more Music**  
 Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record three ways they could improve their design.

<b>SCIENCE/ STEM LEARNING EXPERIENCE</b>
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**The Four Seasons-**  
 Vivaldi wrote The Four Seasons during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music here. Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.  
<https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-weather/zk6pxyc>

<b>TEAM PLAYER SKILL</b>
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Make sure your bedroom is tidy today.

<b>INDEPENDENCE SKILL</b>
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Can you identify one skill you would like to develop, reading, writing, drawing. Spend ten minutes practising this skills

<b>Returning to School</b>
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Visit  
 Use this Balloon or Aeroplane game to encourage your child to record their worries about returning to school.  
<https://www.childline.org.uk/toolbox/games/balloon/>  
<https://www.childline.org.uk/toolbox/games/aeroplane/>