



HOME LEARNING

KS1

WEEK 12

THEME: AT THE SEASIDE

Date: 30.06.20

MATHS- Multiplication

45 minutes

Starter: Hit the button, please revisit times tables. Can you repeat and beat your score?

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please start with this problem:

Here is a picnic that Petros and Michael are going to share equally.



Can you tell us what each of them will have?

When eating your lunch today can you discuss with your child what fraction of the object you are using to cook their lunch or practise cutting the lunch into fractions together.

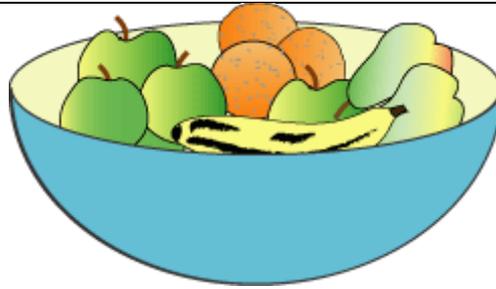
Finish with this video: <https://www.youtube.com/watch?v=C44WxGkJCg>

Or

First do the starter.

Next watch this video: <https://www.youtube.com/watch?v=p33BYf1NDAE>

Have a go at this concept of fractions: Here is a bowl of fruit.



Half of the pieces of fruit in the bowl are apples. There are also 3 oranges, 2 pears and a banana.

How many apples are there in the bowl?

If, instead, one quarter were apples and one quarter were oranges and there were also 4 bananas, 3 pears and 3 plums how many would be apples?

To finish play this game: <http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html>

ENGLISH

Reading

20 mins

Today we will read Lucy and Tom go to the Seaside
<https://www.youtube.com/watch?v=ww5FPkawJdg>

Talk to your child about the characters in this story.

Discuss what you liked about the story; do you have any childhood memories of the beach you can discuss with your child.

Please choose a story from Oxford Owl for your child to read each day:
<https://home.oxfordowl.co.uk/>

Phonics

10 mins

Today we are going to explore the phoneme 'oy'. Watch the clip below:
<https://www.youtube.com/watch?v=HvuVvVvGH6I>

Recap phase five and play dragons den
<https://www.phonicsplay.co.uk/resources/phase/5/dragons-den>

Writing

30 mins

Grammar- Adjectives
 Start by watching this clip:
<https://www.youtube.com/watch?v=IT-G4c2-CHU>

Start by looking at the whale in our story Winnie and Wilbur go to the Seaside:
<https://www.youtube.com/watch?v=TnBH7RNozhM>

Can you make a list of adjectives to describe the whale?

Next, in our story there aren't many adjectives. Please discuss the meanings of adjectives below:

1. Countless
2. Delightful
3. Doubtful
4. pitiless

Or
 Start by watching this clip:
<https://www.youtube.com/watch?v=IT-G4c2-CHU>

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Can you write some sentences that include our adjectives?

Challenge yourself to use the conjunction 'because'

Spellings 10 mins

Write your spelling in pencil and say the word. Choose a colour pencil, write the word and say it. Repeat this with two of your other favourite colours

Year 1- New consonant spelling 'ph' and 'wh'

Dolphin, alphabet, phonics, elephant, when, where*, which, wheel, while, was*

Year 2- fall, price, funny, simply, bravely, baking, charge, splodge, fringe, adjust

*Common Exception Words

PHYSICAL ACTIVITY- Choose one

30 minutes

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use a uploaded video

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

[Jack Hartman](#)

Workout to the letter sounds

https://www.youtube.com/watch?v=VFaOb_IIRac

[Yoga](#)

Minecraft

<https://www.youtube.com/watch?v=02E1468SdHg>

THEMED LEARNING-At the Seaside

Make a beach scene

Look at the pictures below:



Can you make your own beach scene?

Where in the world could your beach be?

SCIENCE/ STEM LEARNING EXPERIENCE

Sea and Seashore

<https://www.stem.org.uk/elibrary/resource/32412>

TEAM PLAYER SKILL

Brush your teeth by yourself this morning

BASIC SKILL

Count read and write a range of numbers up to 100