



HOME LEARNING

YEA
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WEE
K 7

THEME CELEBRATIONS

Date: 19.05.20

MATHS-Ordering numbers

45 minutes

Today we are going to order numbers. It is important that we can identify numbers that are bigger or smaller than each other.

Whilst doing this activity please ask your child questions like: How do you know this number is bigger/smaller?

If we were to carry on the number line which number would come next or before?

It is a great activity to identify how confident your child is with number.

Please have a go at this activity here

<https://www.twinkl.co.uk/resource/t-n-7048-ordering-numbers-0-to-30-activity-sheet>

If you don't have a printer, please recreate this activity on paper at home.

If your child has found this difficult, focus in on the numbers up to the point they became stuck.

If your child has found this okay, you can add in different numbers so they have to identify where the number would go or extend up to 50.

ENGLISH

Reading
20 mins

Create a celebration book with your family. Can you add sound buttons onto the words?

Grammar

10 mins

Verbs

Recap question marks here:

<https://www.youtube.com/watch?v=TcVPNBG2bJw>

Change these statements into *question*.

1. I was ironing my shirt.
2. They were swimming in the pool.
3. The girls were skipping in the playground.

Writing

30 mins

Create a list of all of the celebration days they can recall and write a sentence about what they remember about each.

PHYSICAL ACTIVITY- Choose one

30 minutes

[Joe Wicks Work Out](#)

9am The Body Coach on YouTube or use a uploaded video

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

Jack Hartman

Count to 100 by one

<https://www.youtube.com/watch?v=OTgLtF3PMOc>

THEMED LEARNING-Celebrations

Today we are going to continue to explore celebrations.

Explore this clip on Chinese New Year <https://www.youtube.com/watch?v=1cRMRp9-Z08>

What celebrations do you enjoy

Create a celebration card for a family member. - What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?

TEAM PLAYER SKILL

Can you do one nice thing for your grown up?

INDEPENDENCE SKILL

Can you follow one instruction set by your grown up?